

Collin M Eagen

EDUCATION

Master of Arts, Speech Language Pathology

University of Colorado | Boulder, CO

May 2024

- GPA: 4.0
- National Society of Leadership and Success (NSLS) nominated member
- Colorado Speech-Language-Hearing Association (CSHA) liaison, 2023
- Panelist: University of Wyoming Gender Affirming Series - Voice Training, 2022
- Relevant Research: Transmasculine Voice Thesis Project

Master of Arts, Teaching in Secondary Education English

University of Northern Colorado | Greeley, CO

May 2017

- GPA: 3.9
- Summa Cum Laude with additional 30+ Master's credits in Literature and Composition
- Relevant Research: Examining African-American Vernacular English (AAVE) and implications for speech recognition software

Bachelor of Arts, English with an Emphasis in Writing

University of Northern Colorado | Greeley, CO

May 2014

SPEECH LANGUAGE PATHOLOGY EXPERIENCE

Speech Language Pathologist Clinical Fellow: Department of Otolaryngology - Head & Neck Surgery

University of Colorado | Aurora, CO

September 2024-present

- Gathered case histories from patients in clinical and therapeutic settings
- Presented case history and differential diagnosis to physicians
- Created therapeutic plans and goals specialized in voice, cough, breathing, and swallowing disorders
- Conducted, evaluated, and reported on modified barium swallow studies (MBSS)
- Performed stroboscopy examinations, FEES assessments, and assisted in clinical procedures such as vocal fold augmentation and medialization

Associate Research Scientist: Department of Communication Sciences and Disorders

New York University | New York, NY

June 2024-present

- Created tutorials for navigating web-based therapeutic applications
- Provided gender-affirming voice therapy expertise for project design and protocol development
- Developed reference values for practice targets

PROFESSIONAL PRESENTATIONS AND PUBLICATIONS

Guest Lecturer - Invited to share my expertise in gender affirming voice therapy as a guest lecturer for clinical educators and graduate speech language pathology students.

- New York University (May 2025)
- Teachers College, Columbia University (April 2025)
- University of Montana (September 2024)

Instructor, University of Colorado Strobe and FEES Course (April 2025) - A two day course that consists of eight hours of hands-on practice in both flexible and rigid endoscopy as well as lectures from physicians and speech-language pathologists on skills and interpretation of stroboscopy and FEES.

Presenter - Selected to present two technical sessions at the American Speech-Language-Hearing Association (ASHA) National Conference.

- Beyond Inclusion: Practices for Welcoming Gender Diverse Clients (December 2024)
- Beyond Pitch: The Effects of Testosterone on Transmasculine Voices (December 2024)

Panelist - Invited to share my expertise in gender affirming voice, vocal training, cultural competence for neurodiverse and LGBTQIA+ clients, and voice disorders in lecture and workshop settings.

- Colorado Voice Collective (June 2023)
- University of Wyoming Gender Affirming Series: Voice Training (October 2022)

Authored papers and presentations

- Eagen, C. M., Hilger, A., & Brennan, C. (July 2025). The Impacts of Testosterone Therapy on Transmasculine Voices. *Journal of Voice*.
- McAllister, T., Novak, V., Harel, D., Eagen, C.M., Hong Park, T., Traver, P., & Shan, Y. (2025). Web-Based Application for Real-Time Biofeedback of Vocal Resonance in Gender-Affirming Voice Training: Design and Usability Evaluation. *Interspeech*.
- McAllister, T., Novak, V., Harel, D., Eagen, C.M., Hong Park, T., Traver, P., & Shan, Y. (March 2025). Visualizing Resonance for Gender Affirming Voice Training. Presentation to the New York State Speech-Language-Hearing Association.
- McAllister, T., Eagen, C., McKenna, V. S., Shan, Y., Traver, P., Garner, J., Harel, D., Park, T. H., & Novak, V. D. (2025). *Real-time resonance biofeedback for gender-affirming voice training: Usability testing of the TruVox web-based application*. Manuscript submitted for publication.

TRAININGS AND CONTINUING EDUCATION

- **Fall Voice (October 2024)** - The Fall Voice Conference is designed to encourage and educate professionals on a multi-disciplinary approach to the management of vocal disorders.
- **University of Colorado Strobe and FEES Course (May 2024)** - A two day course that consists of eight hours of hands-on practice in both flexible and rigid endoscopy as well as lectures from physicians and speech-language pathologists on skills and interpretation of stroboscopy and FEES.
- **LSVT LOUD (April 2024)** - An effective speech therapy treatment for people with Parkinson's Disease and other neurological conditions.
- **United States Professional Association for Transgender Health Scientific Symposium (November 2023)** - The focus of the USPATH Scientific Symposium is on gender-affirming healthcare for transgender, non-binary, and gender non-conforming individuals. The conference aims to provide education, research, and networking opportunities.
- **The World Professional Association for Transgender Health Neurodiversity Intensive Workshop (November 2023)** - an intensive 3-hour workshop that featured case-based discussion and Q&A on the intersections of neurodivergence (especially autism) and gender diversity.
- **Jordan Ross Communication Voice Masculinization Course (Summer 2023)** - an online course designed by a California-based transmasculine licensed SLP on voice masculinization that also offered the opportunity to collaborate with the course creator.
- **Gender Voice Training, University of Colorado, Anschutz (January 2023)** - A two-day gender-affirming voice training led by gender-diverse speech-language pathologists (SLPs) offered by the

University of Colorado and members of the Trans Voice Initiative. The course was open to SLPs and SLP students supporting transgender and gender non-conforming individuals.

TEACHING EXPERIENCE

Graduate Instructor: Program for Writing and Rhetoric

University of Colorado | Boulder, CO

August 2022-May 2024

- Designed engaging and inclusive course content for students of various majors and identities
- Developed passion-based learning course that met Writing and Rhetoric curriculum requirements
- Balanced teaching two college courses, five+ clinical assignments, and graduate coursework

Writing Consultant

University of Colorado | Boulder, CO

August 2021-May 2022

- Assisted students in one-on-one sessions with writing issues including: generating, organizing, and developing ideas; analyzing, synthesizing, and arguing; summarizing, paraphrasing, and documenting sources; revising issues with grammar and syntax; and English language fluency
- Completed session reports and review sessions after each session

English and Language Arts Teacher

Frontier Academy | Greeley, CO

May 2017-August 2021

- Developed standards-based vertical alignment strategy for middle school language arts Core Knowledge curriculum that was successfully adopted by the department
- Designed and implemented innovative approaches to standard curriculum including: reader's workshop and whole-class novel teaching; teaching grammar in context; and student-led assessments including an open mic poetry slam and reflective portfolios
- Served in several school-wide leadership roles: National Junior Honor Society Committee, Staff Leadership Team, LGBTQ student club staff support, and school drama program co-director

SKILLS, INTERESTS, AND VOLUNTEER EXPERIENCE

- Experienced with Epic, Mediat, Calipso, ELAN, Praat, Voice Tools, Visipitch, Microsoft Suite, Canvas, Infinite Campus, Blackboard, Adobe Suite, graphic design and digital instruction software
- Passion for studying languages and dialects
- Accomplished musical theater performer
- Volunteer, Rocky Mountain Riding Therapy - Hippotherapy
- Volunteer, Project Homeless Connect
- Competitive horseback rider; familiar with rural and agricultural communities

REFERENCES

Available upon request.